

# PRESS RELEASE

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## **Total School Services Credentials Up for Many Areas**

SACRAMENTO –The <u>Report of Services Credentials Issued in California</u> released by the Commission on Teacher Credentialing (Commission) shows that the number of individuals earning Services Credentials has increased in several areas over the last five years. Total numbers of credentials for Administrative Services, School Psychologists, School Social Workers and School Nurses showed increased numbers.

The Commission is slated to discuss the report at their June 19, 2014 meeting. Joining the Commission for review of the report is <u>Tony Fong</u>, Ph. D. Senior Policy Associate, WestEd. Mr. Fong will discuss regional demand data for school-site administrators in California.

Service credentials authorize educators to provide non-teaching services in the public schools that support student learning. The Commission issues services credentials in Administrative Services (school site principal, assistant principal or district/county administrator), Pupil Personnel Services (school counselor, school psychologist, school social work or child welfare and attendance), Speech-Language Pathology Services, Clinical or Rehabilitative Services, School Nurse and Teacher Librarian Services.

#### **Administrative Services Credential**

Overall, Administrative Services Credentials have increased eight percent over the last five years.

Administrative Services Credentials Issued – Program Pathway, 2008-09 to 2012-13

	2008 - 09	2009 - 10	2010 - 11	2011 - 12	2012 - 13	5-year Change (%) from 2008- 09 to 2012-13
Certificate of Eligibility	1,690	1,591	1,395	1,535	2,065	22.2%
Intern Credential	125	92	67	79	113	-9.6%
Preliminary Credential	509	346	297	295	332	-34.8%
Total Approved Programs Route	2,324	2,029	1,759	1,909	2,510	8.0%

Note: Data include new credentials only; do not include renewals or duplicates between CE and Preliminary.

California has a two-tier credential structure for the Administrative Services Credential. A fiveyear Preliminary Credential is the first credential issued after an individual meets basic credential requirements, if the individual has secured an administrative position in California. A Clear credential is issued when a Commission-approved program and the experience requirement for the Administrative Services Credential have been completed.

Candidates who have completed all requirements for the Preliminary Administrative Services Credential, but who have not yet received an offer of employment as an administrator, are issued a Certificate of Eligibility (CE). The CE allows an individual to seek employment as an administrator in the public schools and is valid indefinitely. Once an offer of employment as an administrator is secured, the CE holder may apply directly to the Commission for the preliminary credential by submitting an application and verification of an employment offer as an administrator.

According to EdSource (2009-10), California ranked 45<sup>th</sup> in the country in the School Principals and Assistant Principals-Per-Pupil ratio.

### **Pupil Personnel Services (PPS) Credential**

Overall, there was a decrease (2.8 percent) in the total number of PPS credentials issued; however, there were sharp differences in the credential areas. Increases were found in two areas - School Psychology by 11.6 percent and School Social Work by 36.1 percent. Decreases resulted in two other areas - School Counseling by 10 percent and Child Welfare and Attendance by 4 percent.

### Number of Pupil Personnel Services Credentials Issued, 2008-09 to 2012-13

	2008-09	2009-10	2010-11	2011-12	2012-13	Change (%) from 2011-12
School Counseling	1,181	1,184	1,166	1,085	977	-10.0%
School Psychology	291	279	288	389	434	11.6%
School Social Work	66	74	77	61	83	36.1%
Child Welfare and Attendance*	154	111	68	100	96	-4.0%
Totals	1,692	1,648	1,599	1,635	1,590	-2.8%

Note: Data include new credentials only; do not include renewals. Do not include Intern or Waivers. \*Child Welfare and Attendance certificate is an additional authorization that must be added to a PPS credential in school counseling, school psychology, or school social work.

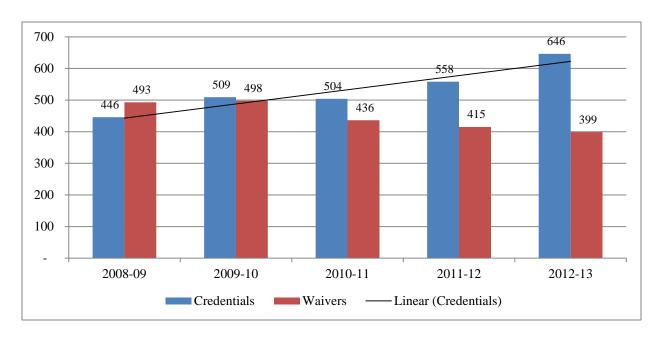
#### Speech-Language Pathology (SLP) Services Credentials

Despite the large increase in new SLP credentials, the number of Variable-Term Waivers for positions requiring these authorizations continues to be high. Waivers are issued when a fully credentialed SLP is not available. The table below reports the number of Waivers issued in SLP over five years. The number of Waivers increased slightly between 2008-09 and 2009-10 and then declined in the past three years. Overall, there was a decrease of Waivers by 3.9 percent in the past two years. There are no emergency permits issued for SLP.

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Number of SLP Credentials and Waivers Issued, 2008-09 to 2012-13





#### **School Nurse Credentials**

After a fluctuating pattern in the past five years, the number of Preliminary School Nurse Credentials issued increased by 34.8 percent from 2011-12.

#### Number of Credentials Issued for School Nurses, 2008-09 to 2012-13

	2008-09	2009-10	2010-11	2011-12	2012-13	Change (%) from 2011-12
Preliminary	210	161	205	198	267	34.8%
Clear	21	7	4	14	92	557.1%

Note: Data include new credentials only; do not include renewals. The number of credentials is small over time; caution should be exercised when discussing trend patterns.

Conversely, CDE data shows the total number of school nurses decreasing over time in the public schools; there was a decline of 3.1 percent between 2011-12 and 2012-13.

#### **Teacher Librarian Services Credential**

The number of Teacher Librarian Services Credentials issued decreased by 34.9 percent in the last five years. Concurrently, there was a steady decline in the number of school librarians in California public schools; 30.1 percent decrease in between 2008-09 and 2012-13. According to EdSource (2009-10), California ranked 51<sup>st</sup> in the country in the Librarian-Per-Pupil ratio.

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#### Number of Teacher Librarian Credentials Issued, 2008-09 to 2012-13

	2008-09	2009-10	2010-11	2011-12	2012-13	Change (%) from 2011-12
Direct Applications	13	8	7	7	8	14.3%
IHE Recommendations	73	98	97	69	48	-30.4%
Totals	86	106	104	76	56	-26.3%

Note: Data include new credentials only; do not include renewals. Data include both Library Media Teacher Services credential and Teacher Librarian Services credential. Direct Applications represent credentials issued by the Commission directly to individuals, primarily out-of-state prepared individuals.

The Commission approves all educator preparation programs in California, including programs to prepare teachers as well as school administrators, counselors, psychologists, social workers, nurses, teacher librarians, rehabilitation specialists, and speech-language pathologists to provide services in California's public schools. The number of new teaching credentials issued each year is reported in April in the <u>annual teacher supply report</u> to the Governor and Legislature. The new teaching credentials and program completers information is reported in the <u>annual institutional and program report card</u> to the U.S. Department of Education every October. A report on the number of services credentials issued annually is not a state or federal government mandate but serves a similar purpose in providing the supply data necessary to inform potential policy decisions regarding the requirements and preparation for these credentials.

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